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## **BTCYOL - RAIDEN NATHAN**

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OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at [www.wiley.com/go/khan/osces](http://www.wiley.com/go/khan/osces), containing: OSCE checklists from

the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school Most medical schools use this form of evaluation as early of the first year of medicine. This text was designed as a study aid for medical students preparing for clinical skills exams. Colour insert added featuring dermatology photos for practical clinical use. Increase use of evidence-based examination skills where possible. Skills differentiated into essential skills and advanced skills. Enhanced coverage of general women's health in OB/GYN chapter. A 23-year-old African Caribbean woman presents in the emergency department with an acute onset facial rash. During initial assessment she complains of a two week history of general malaise, fatigue, fever, and weight loss. You have been assigned her examination...100 Cases in Dermatology presents 100 scenarios with a dermatological manifestation co

This book contains essential core knowledge that all medical students need to know for the surgical OSCEs in their final exam. It raises advanced issues for ambitious students wanting to go that extra step.

100 Cases in Clinical Medicine is an indispensable revision tool for medical students preparing for clinical examinations or OSCEs. Using scenarios which mimic daily life, the cases will interest students in clinical problems and help them develop their clinical reasoning skills, with each case presenting details of a patient's medical history and the key findings of a clinical examination, together with initial investigation results for evaluation. Key questions then prompt the student to evaluate the patient, and reach a decision regarding their condition and the possible management plan, while the answer pages will help the student to understand the processes that a clinician goes through in dealing with the problems presented. Contents are organised to provide a quick review of each body system, with a selection of cases relevant to that specific system, then the majority are presented randomly to mimic real life in a GP surgery or emergency department. New to this edition: a review of each body system as well as random cases; new page design with a second colour used throughout; and brought up-to-date with 25% new cases.

This title is directed primarily towards health care professionals outside of the United States. It is intended to help you learn how best to approach a clinical problem from a surgical perspective. The text provides an insight into how a surgeon might manage a particular problem and consequently how to prepare for an OSCE that might entirely (or in part) consist of 'surgical' OSCE stations.

Although some of the stations in the book could easily be found in a "medicine" OSCE they are presented here from the perspective of both a student seeking to demonstrate well-developed surgical skills within an OSCE setting and a specialist surgical examiner. Presents a series of clinical problems with an emphasis on the surgical approach to the management. Appropriate for all students needing to demonstrate their clinical expertise in surgical cases. A companion book to the highly-commended "Core Clinical Skills for OSCEs in Medicine".

Throughout the UK, and elsewhere, medical schools are focusing more on objective structured clinical examinations (OSCEs) and veering away from old style medical and surgical finals. OSCEs for Medical and Surgical Finals takes a systematic approach to preparing for these new exams, giving you crucial insights into how to score well. Written by junior doctors who recently sat the exams, this book will show you how to predict and prepare for the stations you will face. As it leads you through the cases and the examiners' mark sheets, it teaches you how to pick up every point, with extra tips on how to impress and where to go to add to your practice and experience. For overseas doctors, this book also provides essential preparation for the clinical component of the PLAB exam. Key features: \* Handy, pocket-sized book \* Exam focused, with key tips on how to prepare and excel on exam day \* Chapters on practical skills, communication, chronic disease management, discharge planning, psychiatric histories, focused history and management, and examination \* Packed with real OSCE scenarios and model mark sheets OSCEs for Medical and Surgical Finals is an essential book for all medical students and PLAB candidates.

Radiology now forms part of the core curriculum and is assessed in the final medical OSCE. This book includes 100 radiology cases that medical students are likely to encounter in their exams. The book is primarily image based, presenting a clinical history, description of findings and discussion for each image. Critically, the images include modern techniques such as CT and MRI in addition to more traditional photography, and the book helps students recognise and interpret abnormal image findings as well as increasing their factual knowledge. This book is vital reading for final year medical students approaching their final OSCE, and also for junior doctors who need a radiology quick reference guide in clinical practice. It can also be used to supplement MRCS Picture Questions Book 1 (see below) by candidates revising for the MRCS examination.

The 100 Cases series provides a novel learning and revision tool that works by guiding the reader through each clinical case in a highly structured manner. Each scenario provides details of the patient's medical history and the key findings of a clinical examination, together with initial investigation results data for evaluation. Key questions then prompt the reader to evaluate the patient, and reach a decision regarding their condition and the possible treatment plan, while the answer pages reveal the processes a clinician goes through in such situations. The volumes are designed with the student in mind, and include features to aid self-directed learning, clinical reasoning and problem-solving. 100 Cases in Paediatrics covers the following subject areas: Respiratory, Cardiology, Endocrinology and diabetes, Gastroenterology, Nephrology, Infections, Dermatology, Haematology, Oncology,

Bones and joints, Neurology, Child and Adolescent Psychiatry, Neonatology, Miscellaneous

You've read your textbook and your course notes. Now you need to apply your knowledge to real-life clinical situations. The problem-solving approach of Core Clinical Cases guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its emphasis on everyday practice strongly linked to underlying theory, the series integrates your knowledge with the realities of managing clinical problems, and provides a basis for developing sound analytical and confident decision-making skills. The core areas of undergraduate study are covered in a logical sequence of learning activities: the same questions are asked of each clinical case, followed by detailed explanatory answers. OSCE counselling cases, with related questions and answers, also feature in each section. Key concepts and important information are highlighted, and the reader-friendly layout reflects exactly the type of question you will encounter, making these volumes the perfect revision aid for all types of case-based examination. The Surgery and Surgical Specialties volume, fully revised and updated in this second edition, focuses on the following topics: General surgery ENT Ophthalmology Trauma and orthopaedic surgery Urology Volumes in the Core Clinical Cases series remain absolutely invaluable in the run up to clinical, written or OSCE examinations, and ideal course companions for all undergraduate medical students at various stages in their clinical training.

This book of over 140 cases is designed for candidates preparing for all surgical examinations, whether at undergraduate, postgraduate or exit examination level. It will demystify and simplify the

clinical assessment of surgical cases and provides invaluable advice on how to achieve success. The text includes top tips, acronyms and up-to-date summaries of current practice based on the authors' personal experience of surgical examinations. Cases are graded in terms of likely appearance in the examinations. Top tips emphasize specific subjects which cause confusion. The text provides advice on the most appropriate time to finish an examination. Examples of the common procedures and props that come up in the skill-based examination format are included. This fully revised Second Edition is now in colour and includes photographs of key manoeuvres performed during specific surgical examination routines. Includes a new section on communication skills. A new co-author in academic surgery joins the project.

Oxford Cases in Medicine and Surgery, second edition, teaches students a hypothesis-driven, logical step-by-step approach to diagnosis when faced with each of 29 common patient presentations. This approach mirrors that used by successful clinicians on the wards, challenging students with questions at each stage of a case (history-taking, examination, investigation, management). In tackling these questions, students understand how to critically analyse information and learn to integrate their existing knowledge to a real-life scenario from start to finish. Each chapter focuses on a common presenting symptom (e.g. chest pain). By starting with a symptom, mirroring real life settings, students learn to draw on their knowledge of different physiological systems - for example, cardiology, respiratory, gastroenterology - at the same time. All the major presenting symptoms in general medicine and surgery (mapped to UK medical school curricula) are covered, together with a broad range of pathologies. This

book is an essential resource for all medicine students, and provides a modern, well-rounded introduction to life on the wards. Ideal for those starting out in clinical medicine and an ideal refresher for those revising for OSCEs and finals.

Data interpretation questions based on clinical cases are a popular means of testing medical students both during undergraduate studies and as an element of finals examinations. Written by a small team of authors with extensive teaching experience, *100 Cases in Medical Data Interpretation* provides invaluable guidance from lecturers who understand from personal experience that detailed and accurate explanations are the key to successful revision. This book presents 100 cases arranged by specialty area—radiology, clinical chemistry, haematology and cardiology—as well as a random section of miscellaneous cases. Questions accompanying each case prompt the reader to consider how the data presented might be correctly understood. A clear discussion of how the correct answer was reached, with boxed highlights and bullet lists of key points, makes this book an excellent learning aid during all stages of clinical studies, and particularly while preparing for medical finals.

The FRCS Oral and Maxillofacial Surgery (OMFS) exam is split into three parts: written, viva and mock clinical consultations with an examiner and an actor in the role of a patient. These consultations fall into two formats: 'short case', where the examiner poses questions specific to the patient's case, and 'long case' where the candidate must diagnose the patient's presenting problem and suggest an appropriate course of treatment. *FRCS (Oral & Maxillofacial Surgery) Part 2: 100 Clinical Cases* focuses on the

clinical component of the exam and is structured according to the FRCS OMFS syllabus. Each chapter starts with cases devoted to examination of the patient, history taking and investigations. Subsequent cases feature 'short case' clinical scenarios commonly encountered in the exam. Where relevant to exam practice, a 'long case' is included at the end of each chapter. The 'short cases' feature mock questions, while the 'long cases' also include an examiner's mark sheet listing the answers and actions candidates must perform to achieve full marks. First book to cater specifically for the clinical component of the FRCS OMFS exam. Ideal for practising scenarios with colleagues and taking turns to play role of either candidate or examiner.

Currently, clinical training for undergraduates is becoming more difficult. To be a good doctor with adequate training, one must be exposed to many different patients with a variety of pathologies and diseases. At present, we are unable to achieve this, mainly due to the increase in the medical student cohort each year and fewer in-patients. In short, the student-to-patient ratio is worsening, thus lessening students' contact with patients and learning experience. Fortunately, with the objective structured clinical examination (OSCE) format, undergraduate and postgraduate teaching and examination have become more efficient. This book will be very useful for students preparing for surgical OSCEs by covering the different clinical scenarios that a certain condition might present, and allowing self-testing of the questions as well as learning from the provided answers.

This second new OSCE title delivers another set of up to date popular cases encountered on the wards and in the exams. OSCE Stations for Medical Finals Book 2: Scenarios is created to reflect cur-

rent exam topics, each scenario is subdivided into 4 to 6 related tasks. The reader is guided through stations covering: history taking, clinical signs, data interpretation, and clinical therapeutics. By working methodically through the tasks the authors hope to promote the application and utilisation of knowledge and skills, asking candidates to think and act on the clinical information they have gathered. As the stations and tasks are linked, the candidate starts at station 1, and moves through each of the subsequent stations in the given order. Mirroring the real world, each task would be performed on the same patient.

Presents trainees with detailed clinical cases for numerous diseases and disorders covering various body systems including respiratory, gastroenterology, neurology and haematology. Questions and answers are provided at the end of each case.

Medical students often feel they understand the theory behind the clinical aspect of medicine but seldom have enough chance to put what they learn into practice. In addition, clinical examinations pose a challenge to students who may be technically and theoretically excellent, but who have poor examination technique. It is quite common for students to lack understanding of how they will be marked, how much emphasis to place upon certain actions or how much detail is expected of them. 'OSCE CASES WITH MARK SCHEMES' is intended to fill this gap. It provides OSCE mark schemes to reflect the real OSCE experience, by encouraging self assessment when practicing the clinical scenarios. The book includes chapters on communication skills, medical ethics, explanation stations, paediatrics and obstetrics and gynaecology subjects which are sometimes neglected elsewhere. All

four authors have taken part in medical student teaching and OSCE examinations. They understand what will earn marks in the actual exam. All the OSCE scenarios are from stations previously examined in the UK's top medical schools. This book prepares the student for what the actual finals exam will be like. CONTENTS: SECTION ONE, COMMUNICATION STATIONS - Presenting Complaints - Psychiatry History Taking - Pediatrics History Taking - Obstetrics History Taking - Gynaecology History Taking - Medical Ethics - Difficult Communication Scenarios - Pharmacology - Consenting - Explanation of Management and Results SECTION TWO, PERFORMANCE STATIONS - Examination Skills - Practical Skills - Data Interpretation - Closing Remarks

Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education. Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational strategy, *Objective Structured Clinical Exams* is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare sys-

tem, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in creating or improving a standardized patient program.

This practical ENT reference guide includes over 100 clinical case scenarios, ranging from basic ENT issues to more challenging clinical cases, presented randomly as they would occur in real life. Each scenario includes thought-provoking questions followed by reasoned answers and is superbly illustrated with diagrams and high quality photographs. This is an invaluable text for otorhinolaryngologists in practice and in training, from hospital-based surgeons preparing for higher examinations to established physicians for their continuing professional development.

You've read your textbook and your course notes. Now you need to apply your knowledge to real life clinical situations. *Core Clinical Cases* guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its practical approach strongly linked to underlying theory, the series integrates your knowledge with the realities of managing clinical problems, and provides a basis for developing problem-solving skills. The core areas of undergraduate study are covered in a logical sequence of learning activities: each case is followed by a detailed answer, along with a number of OSCE-style questions to help you practise for the exam. Related OSCE counselling style questions and answers also feature at the end of each section. Key concepts and important information are highlighted, and the reader-friendly layout reflects exactly the type of question you will encounter, making the perfect revision aid for all types of

case-based examination. The comprehensive volume, *Medical and Surgical Specialties*, focuses on the following topics: ENT Ophthalmology Haematology Orthopaedics and Trauma Oncology Neurology Urology Infectious Diseases Dermatology The Core Clinical Cases series is absolutely invaluable in the run up to clinical, written or OSCE examinations, and an essential revision aid for all undergraduate medical students at various stages in their clinical training. Steve Bain MA MD FRCP Professor of Medicine (Diabetes), University of Wales, Swansea & Honorary Consultant Physician, Swansea NHS Trust, Singleton Hospital, Swansea, UK Janesh K. Gupta MSc MD FRCOG Clinical Senior Lecturer & Honorary Consultant in Obstetrics and Gynaecology, University of Birmingham, Birmingham Women's Hospital, UK

You've read your textbook and your course notes. Now you need to apply your knowledge to real life clinical situations. The problem-solving approach of *Core Clinical Cases* guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its emphasis on everyday practice strongly linked to underlying theory, the

A 32-year-old Caucasian lady was admitted to hospital following a collapse at the gym. Her friends described the patient falling to the floor while exercising on the rowing machine, followed by twitching of her arms and legs and a period of being unrousable. You are the medic on duty... *100 Cases in Acute Medicine* presents 100 acute conditions commonly seen by medical students and junior doctors in the emergency department, or on the ward, or in the community setting. A succinct summary of the patient's history, examination, and initial investigations, including photographs where relevant, is followed by questions on the diagnosis

and management of each case. The answer includes a detailed discussion of each topic, with further illustration where appropriate, providing an essential revision aid as well as a practical guide for students and junior doctors. Making clinical decisions and choosing the best course of action is one of the most challenging and difficult parts of training to become a doctor. These cases will teach students and junior doctors to recognize important clinical symptoms and signs, and to develop their diagnostic and management skills.

*OSCEs for Intensive Care Medicine* is a comprehensive revision resource for doctors preparing to take the Fellowship of the Faculty of Intensive Care Medicine (FFICM) and the European Diploma in Intensive Care Medicine (EDIC). Written by a team of practicing intensive care consultants with extensive experience running a successful FFCIM course, this book features over 100 practice questions organised into eight mock OSCE exams and is mapped to both the FFCIM and CoBaTrICE curricula. Reflecting the real exams, they are divided into stations on professionalism, data, resuscitation, and equipment, each of which are accompanied by further reading to ensure high-quality self-assessment. With hints and tips throughout to help candidates avoid common mistakes and misconceptions, this book is essential reading for any doctor preparing for the FFCIM or EDIC OSCE exams.

Based around the core curriculum for specialist trainees and consultants, *Oxford Case Histories in Geriatric Medicine* is a valuable reference and teaching tool, which provides an opportunity for case-based learning across a rapidly growing field. This book uses well-structured and concise cases from the Oxford hospitals. Each

case has associated questions on the differential diagnosis and aspects of management providing interactive learning material. Cases were chosen to illustrate specific issues of particular relevance to geratology, emphasizing the unusual or occult presentation of disease, the presence of multiple interacting pathologies, possibility for rapid deterioration, high incidence of complications of treatment, including adverse drug reactions and a need at times for difficult clinical decisions. Part of the Oxford Case Histories series, this book will be valuable reading for postgraduate trainees and consultants, and will be an essential resource for those preparing for exit examinations and revalidation. It is also the ideal tool for those who wish to improve their skills in diagnosis and management of a broad range of geriatric disorders.

"I've been experiencing funny turns" "I'm tired all the time" "Do I have cancer?" OSCE histories are daunting. You could be asked anything and it's easy to draw a blank. That's when having a framework can make the difference between failing, passing and excelling. The Ultimate OSCE History Guide is the most comprehensive OSCE History book available. It consists of simple yet effective frameworks to help you tackle every possible presenting complaint for Medicine & Surgery. Each presenting complaint comes with Full OSCE Mark Schemes and Example Histories to allow you to practice with a partner. Furthermore, there are also detailed Differential Diagnosis, Investigations and Management Plan to help you present to your examiner. Authored by students and doctors in the Top One Percent of their cohort, this is your ultimate companion to OSCE histories and a MUST-BUY for those looking to ace their exams.

Pharmacy OSCEs is the only pharmacy-specific OSCE revision

guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

This Second Edition of the highly popular Clinical Skills for OSCEs is the most comprehensive guide to basic clinical skills available, covering all the pertinent skills taught at medical school, from third year to finals. With its clear and concise, yet informative style, Clinical Skills for OSCEs, Second Edition is the ideal revision tool for all

A 64-year-old woman has been referred to the on-call general surgical team by her GP. She has been complaining of pain in the upper part of her abdomen and generalized itching. Her daughter has also noticed a yellowish discolouration of her skin. The symptoms started a week ago and are gradually getting worse. You have been assigned her initial assessment.

Now in its second edition, this highly successful guide to safe prescribing of the most common classes of drugs is your starting point for safe and effective practice. The first edition was a direct response to requests from students for a compendium of the 100

most important drugs in the NHS. Research led by Professor Emma Baker identified the 'top 100 drugs' by their importance and prescribing frequency. The top 100 drugs and the five most important intravenous fluids are presented using a clear, consistent layout across double-page spreads. Drugs are arranged alphabetically and also listed by organ system and clinical indication, providing multiple pathways into the information. Clinical pharmacology is discussed under the headings: common indications; mechanisms of action; important adverse effects; warnings; and important interactions. Practical prescribing is discussed under the headings: prescription; administration; communication; monitoring; and cost. A clinical tip is presented for every drug. Single-best-answer questions are provided for self-assessment and to show how information from several drugs may be integrated.

100 Cases in Psychiatry presents 100 scenarios commonly seen in the hospital and community setting. The patient's history and examination are described, with questions on the diagnosis and management of each case. The answer includes a detailed discussion on each topic, providing an essential revision aid as well as a practical guide for students and junior doctors. Making clinical decisions is one of the most important and difficult parts of training to become a doctor, and the area of mental health presents its own unique challenges. These cases will help students and junior doctors to recognize important medical conditions in psychiatry, and to develop their diagnostic and management skills. It covers common conditions are covered including depression, anxiety, psychosis, alcohol dependence, dementia, autism, mania, self-harm and anorexia.

This book highlights the most commonly encountered cases in

paediatric practice. This is a useful guide for the undergraduate medical students preparing for the practical and viva voce competitive examinations. Postgraduate students, practicing paediatricians and teachers find it a valuable reference source. About the Author : - R. Arvind, MBBS, DCH, DNB, Consultant Paediatrician and Neonatologist, Managing Director, Vathsalya Speciality Hospital, Basaveshwarnagar, Bangalore, India.

You've read your textbook and your course notes. Now you need to apply your knowledge to real life clinical situations. The problem-solving approach of Core Clinical Cases guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its emphasis on everyday practice strongly linked to underlying theory, the series integrates your knowledge with the realities of managing clinical problems, and provides a basis for developing sound analytical and confident decision-making skills. The core areas of undergraduate study are covered in a logical sequence of learning activities; the same questions are asked of each clinical case, followed by detailed explanatory answers. OSCE counselling cases, with related questions and answers, also feature in each section. Key concepts and important information are highlighted, and the reader-friendly layout reflects exactly the type of question you will encounter, making these volumes the perfect revision aid for all types of case-based examination. The Obstetrics and Gynaecology volume, fully revised and updated in this third edition, focuses on the following topics: \* Early pregnancy problems \* Pregnancy dating and fetal growth \* Late pregnancy problems \* Labour \* Medical disorders of pregnancy \* Puerperium \* Abnormal uterine bleeding \*

Amenorrhoea and menopause \* Incontinence and prolapse \* Neoplasia \* Discharge and pain\* Infertility \* Fertility control Volumes in the Core Clinical Cases series remain absolutely invaluable in the run up to clinical, written or OSCE examinations, and ideal course companions for all undergraduate medical students at various stages in their clinical training.

A 27-year-old Ghanaian woman presents in the emergency department with a three-day history of headache, nausea, and vague lower abdominal pain. She has no significant past medical history, but is eight-weeks pregnant with her first child. She lives in London and returned from a trip to Ghana two weeks ago. You have been assigned her initial as

The 3rd edition of PACES for the MRCP has been fully revised and updated throughout to retain its pole position as the textbook to accompany core medical training (CMT) and prepare candidates for success in the Practical Assessment of Clinical Examination Skills and a future specialty career. Features Fully revised for the new Station 5 and completely updated throughout. Promotes understanding and deeper learning of modern medicine applicable to PACES and the specialist registrar. Emphasis on clinical assessment – history-taking, examination and communication skills – equipping candidates with appropriate differential diagnoses from which to develop the right diagnosis. Encourages candidates to question why a diagnosis has arisen and consider its consequences. For example, ‘Heart failure’ is not a diagnosis until a candidate has considered the differential diagnoses of breathlessness and decided why heart failure is most likely, and then considered its cause (not always ischaemic heart disease), its presentation (acute, chronic, left or right ventricular or both) and, most im-

portantly, the effects of it and its treatments on a patient’s life. This 3rd edition of PACES for the MRCP continues to provide fully revised, up-to-date, evidence-based coverage of investigations and treatments. Whilst the emphasis of PACES is on clinical skills, candidates who understand when, for example, a patient with rheumatoid arthritis might benefit from a biologic agent and how this will influence inflammatory disease, is better equipped for success. A one-volume text giving candidates complete preparation for the PACES exam within one portable volume 250 cases organised into the 5 stations of the PACES exam – respiratory and abdominal system, history taking, cardiovascular and nervous system, communication and ethics and skin, locomotion, eyes and endocrine systems Engaging question-and-answer approach at the end of each case – excellent preparation for the exam Boxed tips highlight vital information – helps identify what is most important to remember Produced in full colour throughout Colour coding for each station Many more illustrations added - now over 300 clinical photographs and line drawings in colour Many more cases added, bringing the number up to 250 - 50 per station History-taking and communication skills stations now revised so that they exactly mimic the requirements of the exam

The system-based chapters offer a 'walk-through' each OSCE station covering the following subjects: cardiovascular, respiratory, gastrointestinal, haematology, nervous system, endocrinology/metabolic medicine, musculoskeletal, dermatology, renal, and immunology. Cases include photos, X-rays and diagrams where relevant. Using these cases the candidate can see how the examination is constructed, performed and marked to assess their knowledge, skills and competency for good medical practice.

Once the candidate has learned how to tackle the OSCE exam they can put their skills into practice using the sister title to this book,

A solid knowledge base and good clinical skills don't necessarily guarantee examination success in the long case OSCE. This book is the ultimate guide for medical students needing to combine their knowledge and skills with an ability to interpret the clinical findings, the proficiency to present them clearly and the confidence to deal with the examiners questions. Adopting a proven, highly effective approach, this revision aid uses role play with simulated patients to hone clinical examination and presentation skills. The fifty cases are divided into six areas: cardiology, respiratory, abdomen, neurology, musculoskeletal and surgery. Written by successful candidates and examiners, the guide poses a number of important and commonly asked examination questions for each case to assist in preparation and confidence, and model answers are provided to ensure an understanding of exactly what is required. Working in groups or independently, students will wel-

come the large, colourful format, the breakdown of marking schemes, an overview of examiners expectations, a guide to presenting clinical findings and innumerable 'insider' tips throughout. See accompanying video here: <https://www.youtube.com/watch?v=Cvr4y-NykUU>

A 24-year-old woman is referred from the emergency department with sudden onset of left iliac fossa pain and you are the medic on duty... 100 Cases in Obstetrics and Gynaecology presents 100 commonly seen obstetric and gynaecological scenarios. The patient's history, examination and initial investigations are presented along with questions on the diagnosis and management of each case. The answer includes a detailed discussion on each topic, providing an essential revision aid as well as a practical guide for junior clinicians. Making clinical decisions is one of the most challenging and difficult parts of training to become a doctor. These cases will teach medics and medical students to recognize important obstetric and gynaecological conditions and help them develop their diagnostic and management skills.